

CENTER FOR EXCELLENCE
IN
COMMUNITY WORK, ACTIVITIES AND TASKS
ZIM ACADEMY OF EXCELLENCE

The Certificated Specialised and Enhancement Courses

POLITICAL EDUCATION
CULTURAL REVOLUTION
SPECIAL ENGINEERINGS
PRODUCTION UNITS MANAGEMENT
PRODUCTS / SERVICE PRODUCTION
MARKETING SPECIAL
QMS – SHE TRAINING
HUMAN RIGHTS
RESEARCH AND DEVELOPMENT
FINANCIAL LITERACY

Instructors / Lecturers

TECHNICAL TRAINING

- Design & Manufacturing
- GG Grinders
- GG Abattoirs
- Energy Solutions
- Economic Hubs
- Infrastructure and Road Technology

Projects Team 5

INTRODUCTION TO SOCIO-POLITICAL ECONOMY

- Histological political economy
- Cytological decay of Zimbabwe
- History of liberation
- New Systems New Methods New Green fields
- Superstructure formations
- Local governance – councils

Facilitators Team 15

SCIENTIFIC STUDY GROUPS – ZIM SOCIETY

- Social life
- Politics – Zim experiences
- Fabric of Zim Society

-
-
Ubuntu Team2

TELL YOUR STORY

- ZPRA & MK Veterans
- Youths of Zim
- Women of Zim
- Urban Workers and Rural Folks
- Entertainment Industry

Podcasting Team 2

Raising National Consciousness

Advancing aptitudes and building capacities.

Towards ZAE /2019 All TEN Provinces
Class Time(s) will be monthly

Facilitator:
andrew.nyathi@gmail.com,

Training Hours:

Target:

Andrew Nyathi + 5 Trainee Facilitators
+2772556 9160

As scheduled + by Invitation

Minimum of 120 cadres nationally, 10 per province

Grading options: New trainees, Cadres, Social structures Leaders, Trainers of trainers

I. Rationale:

Training is very important for the sustenance of the society direction influence and effectiveness and competence of leaders. The trained *leaders* will help the society to stay focus and ensure the march towards good governance is relentless and that it succeeds. ZAE will pursue a vision – An Informed Society conscious of its identity, socio-economic and political history at the same time building a new Zimbabwe together.

Basic Objectives;

1. One day political workshop – Awareness
2. Ten Day Political Education – Clarity of Direction and Policies
3. Specialised Field Training – Enhance Production mastery
4. Research and Development – Delve and dig into New systems, new methods, new Greenfields and new authorities
5. Scientific Study Groups – Enhance and better understand our realities
6. Tell Your Story – Unearth our history and build confidence into the future
7. Enhance performance management and governance. Be effective and efficient with our lives and resources
8. Raise national consciousness and establish nationhood in our broader national psyche

II. Course Aims and Outcomes:

Aims

The training aims to equip the society members and leaders political clarity and understand the societal direction policies strategies and tactics. Trainees should undertake tasks with confidence and capability. The same will impact positively on clean governance.

Specific Learning and Discussion Outcomes:

By the end of the engagement or course, Participants will be able to:

- Understand what is good for Zimbabwe and the broad vision
- Master the ability to organize and mobilise.
- Debate effectively at any level the issues affecting Zimbabwe.
- Understand and defend all policy positions that are progressive.
- Relate the history to the present situation as well as the future.
- Provide adequate leadership on all situations affecting society.
- Provide good leadership to structures of the society.
- Make the ZAE attractive to the general population and cognitive to new situations.
- Make knowledge to be the fountain to all skills.
- Agitate successfully on issues of the day.
- Equip participants with analytical ability and applicability.

III. Format and Procedures:

The courses and or discussions will be carried out through sessions at various levels and places. The facilitators and different teams expect to grow or and increase integrity within the body politics of Zim and create a good reputation within the Zimbabwe society at large. We also expect trained participants to be exemplary in their conduct and behavioral expectations, general conduct, participation,

respect for others, etc. We expect participants to able to do lectures & recitations, discussion, group projects and/or presentations) these will be explained clearly. Understand the vision mission and values that enhance integrity in relation to the direction of the society.

IV. Facilitator Assumptions

In this section the facilitator communicates beliefs and concepts of the ZAE vigorously as expressed in the course and discussion contents. We intend to be the best and only institution that conducts such courses and discussions in the country. Trainees need to be assigned specific tasks that advance the development even as they are training as a matter of principle.

V. Course Discussion Requirements:

Tasks and assignments will include ability to implement what has been learnt. This will be the test of skills, knowledge, attitudes and values the display theoretically and practically.

The financing of the training will be mainly from own resources and sponsors

1. Class attendance and participation policy:

All must attend in time and participate throughout the duration of the course or discussion. There shall be no special treatment to any individuals.

2. Course and discussion readings:

(a) Required text: *Trainees may be asked to view or read certain materials and books*

(b) Background readings, course package and discussion package available at venues. Use of web sites for further research and downloads as well as handouts.

3. Assignments will be based on what the trainees or cadres do for the community.

(a) Requirements: One has to be a functionary within ZAE

(1) New member

(2) Leader in the society

(3) Trained Member or Leader

V. Credit options will be based on:

1. Attendance

(a) (%)

(b) (%)

(c) (%)

2. Dedication:

(a) (%)

(b) (%)

(c) (%)

3. Performance:

- (a) (%)
- (b) (%)
- (c) (%)
- (d) (%)

It will be necessary for the course or discussion to give weight for the different assignments and tasks as this will give people a major impact on their efforts. Any contribution and commitment should count. The Zim Society needs quantitative growth as well as quality leadership and the two should cross fertilize leading to incremental growth and better society.

VI. Academy Integrity

Each person in these discussions and courses is expected to abide by the code of Academy. Eg any assignment must be done with diligence and urgency.

You are encouraged and expected to discuss information and concepts covered in lecture with other cadres so that one can give help to ordinary members of society.

You must do your own work. Talking or discussion is permitted during the sessions you may compare notes, or collaborate in any way. Collaborative behavior is encouraged during and after sessions. All our work must be underpinned by science.

VII. Site of Training

In compliance with the Academy policy and equal access, Trainees are treated equally as far as transport, accommodations and food are concerned where necessary and possible.

VIII. Inclusivity Statement

We understand that our trainees come from a variety of backgrounds and perspectives. The Training programme is committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all participants to:

- share their unique experiences, values and beliefs
- be open to the views of others
- honour the uniqueness of their colleagues
- appreciate the opportunity that we have to learn from each other in this community
- value each other's opinions and communicate in a respectful manner
- keep confidential discussions that the community has of a professional nature
- use this opportunity to discuss ways in which we can create an inclusive environment in these courses and discussions

IX. Tentative Course Schedule

Topics Readings to be discussed Research and Development Entry
Assignment

Date Topics/Major Concepts covered: Fundamentals of Society	Algerian writer, additional readings from course package, handouts	Monthly checks monitors to get cadres reactions and questions on course readings	
Date What have we learnt? What are learning outcomes?	What should we do to get the revolution going? Additional readings from course package, handouts	Monthly reactions and questions on course readings	Submitted report
Date Motivating Trainees	African writers; Additional readings from course package, handouts	Monthly reactions and questions on course readings	Submitted report
Date Effective Strategies	Additional readings from course package, handouts	Monthly reactions and questions on course readings	Report submitted
Date Experiential and collaborative learning - Guest: Lecturers	Additional readings from course package, handouts	Monthly reactions and questions on course readings	Report submitted
Date Uses of technology Guest: – Speakers	Additional readings from course package, handouts		Report submitted
Date Engaging cadres Interactively	Additional readings from course package, handouts		Report submitted
Date Tests, Assignments, Quizzes, etc.	Additional readings from course package, handouts		Report submitted
Date Working with today's diverse cadres	Additional readings from course package, handouts		Report submitted
Date Evaluating & Monitoring– Guest: Speakers	Additional readings from course package, handouts		Report submitted
Date Discussion or Course Design & Planning			Due: Professional Theory Drafts
Date Case Study presentations			Due: Portfolio Drafts
Date			Due: Case

Company No: 2019/081722/08 SARS No: 9084565242

Case Study presentations			Study Drafts
Date Presentations and Wrap-up			Final drafts assignments: Date

X. Additional Resource Readings;

Zimbabwe collected writers

Regional writers

African writers

International writers

For further information on these resources and more, please contact the:

andrew.nyathi@gmail.com

P1matsinhanise@gmail.com

+263777 522323

+27725569160

Patrick Matsinhanise